



## Individual Report for ECON1100 R03- BASIC MACROECONOMICS (Michael Gallagher)

### Fordham University Student Course Evaluation

Project Audience 35

Responses Received 24

Response Ratio 69%

#### Report Comments

This report contains the following sections: Summary: Summarizes how courses and instructors were evaluated on the competencies in descending order. Competency Analysis: Breaks down the scores by each rating scale for Course Questions and Instructor Questions. Open ended feedback may also be provided. Rating Scale Definitions 1) Strongly Disagree 2) - 3) Disagree 4) - 5) Neutral 6) - 7) Agree 8) - 9) Strongly Agree

**Creation Date** Tue, Apr 15, 2014

**Learning/Academic Value**

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
You found the class intellectually challenging and stimulating	7.1	5.0	9.0	24	1.2
You learned something that you considered valuable	7.7	6.0	9.0	24	0.9
Your interest in this subject has increased as a consequence of this class	7.0	4.0	9.0	24	1.5
You have learned and understood the subject materials in this class	7.3	4.0	9.0	24	1.5

**Instructor Enthusiasm**

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor was enthusiastic about teaching the class	7.4	5.0	9.0	24	1.2
Instructor was dynamic and energetic in conducting the class	7.3	4.0	9.0	24	1.4
Instructor enhanced presentations with the use of humor	7.7	5.0	9.0	24	1.3
Instructor's style of presentation held your interest during class	6.5	3.0	9.0	24	1.6

**Organization/Clarity**

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor's explanations were clear	7.1	3.0	9.0	24	1.5
Class materials were well prepared and carefully explained	6.9	3.0	9.0	24	1.5
Proposed objectives agreed with those actually taught, so you knew where the class was going	7.3	5.0	9.0	24	1.2
Instructor gave presentations that facilitated taking notes	7.3	1.0	9.0	24	1.8

**Group Interaction**

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Students were encouraged to participate in class discussions	6.2	3.0	9.0	24	1.6
Students were invited to share their ideas and knowledge	6.4	3.0	9.0	24	1.6
Students were encouraged to ask questions and were given meaningful answers	6.8	5.0	9.0	24	1.4
Students were encouraged to express their own ideas and/or question the instructor	6.3	3.0	9.0	24	1.6

**Individual Rapport**

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor was friendly towards individual students	8.0	6.0	9.0	24	1.0
Instructor had a genuine interest in individual students	7.5	3.0	9.0	24	1.5
Instructors made students feel welcome in seeking help/advice in or outside of class	7.9	6.0	9.0	24	1.0
Instructor was adequately accessible to students during office hours or after class	7.8	5.0	9.0	24	1.2

**Breadth of Coverage**

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor contrasted the implications of various theories	7.4	5.0	9.0	24	1.4
Instructor presented the background or origin of ideas/concepts developed in class	7.6	5.0	9.0	24	1.2
Instructor presented points of view other than his/her own when appropriate	7.1	3.0	9.0	24	1.5
Instructor adequately discussed current developments in the field	7.3	3.0	9.0	24	1.6

**Examinations/Graded Materials/Assignments**

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Feedback on examinations/graded materials was valuable	7.1	3.0	9.0	24	1.6
Methods of evaluating student work were fair and appropriate	7.5	4.0	9.0	24	1.4
Examinations/graded materials tested class content as emphasized by the instructor	7.7	1.0	9.0	24	1.7
Required readings/texts were valuable	7.5	5.0	9.0	24	1.4
Readings, homework, etc. contributed to appreciation and understanding of the subject	7.3	5.0	9.0	24	1.1

## OVERALL RATINGS

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Subject difficulty, relative to other subjects was	5.8	2.0	9.0	24	1.8
Subject workload, relative to other subjects was	4.4	1.0	9.0	24	1.8
Subject pace was	5.5	4.0	9.0	24	1.2
Overall, how does this class compare with other classes at Fordham University?	7.0	4.0	9.0	24	1.3
Overall, how does this instructor compare with other instructors at Fordham University?	6.9	3.0	9.0	24	1.6

### What are the strengths and weaknesses of this course?

Comment
only based off the book- no other materials for help
Well, it is economics which is rather dry and dull. So I suppose that is a weakness. This class is pretty easy to understand and the textbook is logical and helpful so thats a strenght.
Fair amount of material, fair exams, organized syllabus, overall knew where the class was going the entire time. Class lecture, some homework, and exams, plain and simple. Good class.
This course covers a lot of material so it is important to keep up and study before each midterm.
Very dry, can't really be helped.
Strengths- its very straightforward material. I mainly depended on the textbook for studying, I rarely depended on notes so it may have helped me stay motivated to take notes if I knew that they would be crucial for the exams. I also think that the course material could be a little more diverse. We watched one movie and it helped. But power point slides could have buttressed the presentation style.
The weakness of the class is that the examinations did not accurately reflect the content gone over in class.
Just too straight from the book. Becomes boring.
Goes through material at a perfect pace. Tests are fair and cover materials discussed in class.
Interesting subject. Easily taught.
The processor is really knowledgable, he knows what he talks about .
But I think it would be better if he assigns more practice problems which would help us better understand the materials.
Class material was useful but challenging.

### What are the strengths and weaknesses of the Instructor?

Comment
seems intelligent and is very nice but not a great teacher
He knows what the book is trying to teach and is good and effective at conveying that but he is not particularly helpful with tough explanations, or maybe he just is not great at explaining things outside of the textbook. He did a good job though.
I enjoyed professor Gallagher's class thoroughly. He was a little disorganized at times.
The class college lecture. Reads from his notes and from presentations, good explanations of concepts and preparation for tests. Learned most of what I know in the subject simply from going to class. Exams were fair and he provided helpful study sheets to help. One of the best professors I've had so far, definitely.
Professor Gallagher is a very friendly teacher who understands Macro is not the most exciting subject but does his best to make it interesting and cater to the needs of his students.
Difficult to hold attention with such dry material.
He is friendly toward students and knowledgeable. However, I think his presentation style can cause students to be a little passive when it comes to taking notes and things like that. One way in which I have learned to be more active in class is when I know the teacher will require one student per class to do a problem at the board.
The instructor left out key terms and ideas that were needed for examinations.
Need more grades than just the exams
Prof. Gallagher is extremely down to earth and easily relates to students. He tries really hard to make the subject and class interesting. Prof. Gallagher is also very helpful outside of class.
Funny and interesting. Goes off topic sometimes.
The professor has a sense of humor, and he is very friendly when students seeking help after class.
Would explain material from the book but did not really explain the problems and solutions that well.