



Individual Report for ECON1100 R01- BASIC MACROECONOMICS (Michael Gallagher)

Fordham University Student Course Evaluation

Project Audience 36

Responses Received 24

Response Ratio 67%

Report Comments

This report contains the following sections: Summary: Summarizes how courses and instructors were evaluated on the competencies in descending order. Competency Analysis: Breaks down the scores by each rating scale for Course Questions and Instructor Questions. Open ended feedback may also be provided. Rating Scale Definitions 1) Strongly Disagree 2) - 3) Disagree 4) - 5) Neutral 6) - 7) Agree 8) - 9) Strongly Agree

Creation Date Tue, Apr 15, 2014

Learning/Academic Value

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
You found the class intellectually challenging and stimulating	6.5	3.0	9.0	24	1.9
You learned something that you considered valuable	7.1	4.0	9.0	24	1.6
Your interest in this subject has increased as a consequence of this class	6.1	2.0	9.0	24	2.2
You have learned and understood the subject materials in this class	7.0	4.0	9.0	24	1.6

Instructor Enthusiasm

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor was enthusiastic about teaching the class	7.2	5.0	9.0	24	1.1
Instructor was dynamic and energetic in conducting the class	7.3	3.0	9.0	24	1.5
Instructor enhanced presentations with the use of humor	7.6	3.0	9.0	24	1.4
Instructor's style of presentation held your interest during class	6.3	1.0	9.0	24	2.0

Organization/Clarity

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor's explanations were clear	7.1	5.0	9.0	24	1.5
Class materials were well prepared and carefully explained	6.9	2.0	9.0	24	1.6
Proposed objectives agreed with those actually taught, so you knew where the class was going	7.4	5.0	9.0	24	1.3
Instructor gave presentations that facilitated taking notes	7.4	4.0	9.0	24	1.4

Group Interaction

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Students were encouraged to participate in class discussions	6.6	3.0	9.0	23	2.0
Students were invited to share their ideas and knowledge	6.9	2.0	9.0	24	1.8
Students were encouraged to ask questions and were given meaningful answers	7.2	5.0	9.0	24	1.4
Students were encouraged to express their own ideas and/or question the instructor	7.0	3.0	9.0	24	1.7

Individual Rapport

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor was friendly towards individual students	8.0	6.0	9.0	24	1.0
Instructor had a genuine interest in individual students	7.6	5.0	9.0	24	1.2
Instructors made students feel welcome in seeking help/advice in or outside of class	7.7	4.0	9.0	24	1.3
Instructor was adequately accessible to students during office hours or after class	7.8	5.0	9.0	24	1.2

Breadth of Coverage

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Instructor contrasted the implications of various theories	6.8	4.0	9.0	24	1.4
Instructor presented the background or origin of ideas/concepts developed in class	6.8	4.0	9.0	24	1.4
Instructor presented points of view other than his/her own when appropriate	7.2	4.0	9.0	24	1.4
Instructor adequately discussed current developments in the field	6.8	4.0	9.0	24	1.3

Examinations/Graded Materials/Assignments

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Feedback on examinations/graded materials was valuable	6.6	1.0	9.0	24	2.0
Methods of evaluating student work were fair and appropriate	7.1	3.0	9.0	24	1.5
Examinations/graded materials tested class content as emphasized by the instructor	7.1	5.0	9.0	24	1.3
Required readings/texts were valuable	6.7	1.0	9.0	23	1.7
Readings, homework, etc. contributed to appreciation and understanding of the subject	6.7	1.0	9.0	24	2.1

OVERALL RATINGS

Question	Instructor				
	Mean	Min	Max	Response Count	Standard Deviation
Subject difficulty, relative to other subjects was	5.6	3.0	7.0	24	1.1
Subject workload, relative to other subjects was	4.7	1.0	8.0	24	1.6
Subject pace was	5.3	1.0	9.0	24	1.5
Overall, how does this class compare with other classes at Fordham University?	6.4	1.0	9.0	24	1.8
Overall, how does this instructor compare with other instructors at Fordham University?	6.7	2.0	9.0	24	1.9

What are the strengths and weaknesses of this course?

Comment
Our instructor is kind and helpful, and he works hard. But he is a little shy.
A lot of material
The tests were quite difficult with no room to improve grades throughout semester.
A weakness was that the class was taught by reading directly from the book, so it was boring and many people only went to class because attendance was mandatory. A strength was that the exams were fair and reflected material in the books
There are absolutely no homework assignments in this class, which give no incentives for the students to do any work or pursue the material outside of class. The tests are ridiculous, and not for the content that they have. It is one thing to have difficult and challenging content for students that are prepared, but for only two tests were review materials given, only one of those two tests actually had that material to be reviewed in class, and the final (which was a cumulative test of all material over the semester) was given without any study guidance. It is difficult to do well in a class where 80% of the grade is made up of three tests, each with 20 multiple choice questions and 4 short answer. Sort of ridiculous in my opinion.
The course does a good job teaching the basics, but could benefit from a different textbook
excellent teacher and the material actually felt useful for my future!

What are the strengths and weaknesses of the Instructor?

Comment
He is humorous and we love him!
Difficult to take notes, but cares about students
The teacher was extremely helpful in office hours however the tests were part of the weakness in my opinion.
Exams were very fair
Relates to his class extraordinarily well, kept the class interesting
Mr. Gallagher is a nice guy. That being said, he is not a very good teacher. There's one thing to present the information and make sure everyone has notes on it and another thing to make sure that your students actually understand the material being taught. Although he was approachable at office hours, Mr. Gallagher understood that everyone struggled with the tests and was unwilling to change the format of the test or change the way his class was structured (as in facilitating homework assignments).
He did not keep the class interesting with material that, although not generally found the most interesting, is not as boring as he made it seem in class.
He is good at explaining the concepts, but would benefit from putting more notes on the board
he presented the information and abbreviated it so we could take notes which was very helpful